

Curriculum Links - Grade 4

Visiting the Children's Safety Village will contribute to meeting several expectations of the Grade 4 curriculum.



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1. ONTARIO HEALTH AND PHYSICAL EDUCATION CURRICULUM

HEALTH AND PHYSICAL EDUCATION: HEALTHY LIVING

Overall Expectation:

4p3 use living skills to address personal safety and injury prevention

Specific Expectations:

Personal Safety and Injury Prevention

4p10 apply decision-making and problem-solving skills in addressing threats to personal safety (e.g. from abuse or physical fighting) and injury prevention (e.g. bicycle safety, road safety)

4p11 identify people (e.g. parents, guardians, neighbours, teachers) and community agencies (e.g. Kids' Help Phone) that can assist with injury prevention, emergency situations and violence prevention

HEALTH AND PHYSICAL EDUCATION: FUNDAMENTAL MOVEMENT SKILLS

Overall Expectation:

4p16 demonstrate the principles of movement in acquiring and then beginning to refine movement skills (e.g. combining directions and levels in sequence)

Specific Expectations:

Locomotion/Travelling Skills:

4p17 combine locomotion/traveling skills in repeatable sequences, incorporating a variety of speed and levels (e.g. in novelty dances, co-operative games)

HEALTH AND PHYSICAL EDUCATION: ACTIVE PARTICIPATION

Overall Expectation:

4p26 demonstrate a variety of interpersonal skills (e.g. playing fairly, co-operating, behaving respectfully)

4p27 follow safety procedures related to physical activity, equipment, and facilities

Specific Expectation:

Living Skills

4p35 follow the rules of fair play in games and activities (e.g. displaying good sports etiquette by maintaining self-control whether winning or losing)

4p36 demonstrate respectful behaviour towards others in the group (e.g. speaking kindly, refraining from hurtful comments, acknowledging other's ideas and opinions)

LANGUAGE: ORAL AND VISUAL COMMUNICATION

Overall Expectation:

4e56 contribute and work constructively in groups

4e58 identify several types of media works and some techniques used in them

Specific Expectations:

Group Skills

4e66 listen to others and stay on topic in group discussion

ENGLISH LANGUAGE EXPECTATIONS: READING

Overall Expectations:

4e27 read a variety of fiction and non-fiction materials (e.g. short novels, myths, biographies, short articles) for different purposes

Specific Expectations:

Vocabulary Building

4e49 understand specialized terms in different subject areas (e.g. science, technology)

SCIENCE AND TECHNOLOGY: STRUCTURES AND MECHANISMS

Overall Expectations:

4s77 demonstrate an understanding of the characteristics of pulleys and gears

Specific Expectations:

Understanding Basic Concepts

4s96 explain how various mechanisms on a bicycle function (e.g. levers for braking; gears and chains for changing speed)

4s100 identify common devices and systems that incorporate pulleys (e.g. clotheslines, flagpoles, cranes) and/or gears (e.g. bicycles, hand drills, wind -up or grandfather clocks)

2. ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS

The graduate is expected to be...

A Self-Directed, Responsible, Life-Long Learner who

CGE4a - demonstrates a confident and positive sense of self and respect for the dignity and welfare of others

CGE4h - participates in leisure and fitness activities for a balanced and healthy lifestyle

A Collaborative Contributor who

CGE5e - respects the rights, responsibilities and contributions of self and others

***Please note - many other curriculum expectations will also be met by completing the pre and post visit activity suggestions included in this package. The appropriate curriculum link has been noted with the activity wherever possible.**

GRADE 4

Key Concepts:



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- Rules allow us to travel on our bikes safely.
- We need to know the rules of the road in order to operate our bikes safely.
- We need to properly identify and respond to the different signs and signals we encounter in traffic.
- Other people who share the road with us have feelings and expectations of us as bike drivers.
- We obey all traffic signs.
- Driveways are a major hazard when driving your bike.
- A bicycle helmet protects the part of the body that is most likely to hit the ground first - the head.
- It is important for a bicycle helmet to fit properly.
- Helmets are well designed to keep you safe.
- It is important to check your bike before driving it.
- A good bike is mechanically sound.
- You must look ahead and avoid any potential hazards when driving your bike.
- Practice drills give us confidence on the road.