



## CURRICULUM LINKS - GRADE 3

Visiting the Children's Safety Village will contribute to meeting several expectations of the curriculum.



### 1. ONTARIO HEALTH AND PHYSICAL EDUCATION CURRICULUM

#### HEALTHY LIVING

##### Overall Expectations:

**C2 - Making Healthy Choices** - Demonstrate the ability to apply health knowledge and living skills to make reasoned decisions and take appropriate actions relating to their personal health and well being.

##### Specific Expectations:

##### Personal Safety and Injury Prevention

**C2.2** Apply their understanding of good safety practices by developing safety guidelines for a variety of places and situations outside the classroom (e.g. safe routes and practices for going to school) (CT).

#### ACTIVE LIVING

##### Overall Expectations:

**A3** Demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.

##### Specific Expectations:

##### Safety

**A3.1** Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity (e.g. being in control of themselves and aware of their surroundings, communicating positively to help others to be safe) (PS, IS).

#### LIVING SKILLS

##### Overall Expectations:

Demonstrate personal and interpersonal skills and the use of critical and creative

thinking processes as they acquire knowledge and skills in connection with the expectations in the Active Living, Movement Competence, and Healthy Living strands for this guide.

### **Specific Expectations:**

#### **1.3 Interpersonal Skills (IS)**

Active Living: Remind others about safety rules in a positive and supportive way, e.g. "Your bike helmet looks like it is sitting on the back of your head. Do you want help with your straps to make it sit straight?"

#### **1.5 Critical and Creative Thinking (CT)**

Use a range of critical and creative thinking skills and processes to assist them in making connections, planning and setting goals, analyzing and solving problems, making decisions, resolving conflicts, and evaluating their choices in connection with learning in health and physical education.

## **2. ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

The graduate is expected to be...

### **A Self - Directed, Responsible, Life Long Learner who**

**CGE4a** - demonstrates a confident and positive sense of self and respect for the dignity and welfare of others

**CGE4h** - participates in leisure and fitness activities for a balanced and healthy lifestyle

### **A Collaborative Contributor who**

**CGE5e** - respects the rights, responsibilities and contributions of self and others

**\*Please note - many other curriculum expectations will also be met by completing the pre and post visit activity suggestions. Road safety is an excellent vehicle for teaching basic skills in literacy and numeracy, life skills, math, science and technology, the arts, social studies or physical and health education.**