



CURRICULUM LINKS - GRADE 2

Visiting the Children's Safety Village will contribute to meeting several expectations of the curriculum.



1. ONTARIO HEALTH AND PHYSICAL EDUCATION CURRICULUM

HEALTHY LIVING

Overall Expectations:

C1 Understanding Health Concepts - Demonstrate an understanding of factors that contribute to healthy development.

C2 Demonstrate the ability to apply health knowledge and living skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being.

Specific Expectations:

Personal Safety and Injury Prevention

C1.1 Demonstrate an understanding of practices that enhance personal safety in the home and outdoors (e.g. observing safety rules when riding the bus, riding a bicycle, walking to school, approaching railway tracks and crossings) (PS)

ACTIVE LIVING

Overall Expectations:

A3 Safety - Demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.

Specific Expectations:

Safety

A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity. (PS, IS)

A3.2 Identify ways of protecting themselves and others, including those with medical conditions, from safety risks while participating in physical activity (e.g. wearing a properly fitted helmet to protect the head) (PS, CT)

LIVING SKILLS

Overall Expectations:

Demonstrate personal and interpersonal skills and the use of critical and creative thinking processes as they acquire knowledge and skills in connection with the expectations in the Active Living, Movement Competence, and Healthy Living strands for this grade.

Specific Expectations:

1.3 Interpersonal Skills (IS)

Healthy Living: Effectively communicate their objections or refusal to participate if someone is doing something that they do not like.

1.5 Critical and Creative Thinking (CT)

Healthy Living: Explain how to stay safe.

2. ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS

The graduate is expected to be...

A Self-Directed, Responsible, Life Long Learner who:

CGE4a - demonstrates a confident and positive sense of self and respect for the dignity and welfare of others

CGE4h - participates in leisure and fitness activities for a balanced and healthy lifestyle

A Collaborative Contributor who:

CGE5e - respects the rights, responsibilities and contributions of self and others

***Please Note - Many other curriculum expectations will also be met by completing the pre and post visit activity suggestions. Road safety is an excellent vehicle for teaching basic skills in literacy and numeracy, life skills, math, science and technology, the arts, social studies or physical and health education.**